GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	3%	0%	12%	27%	58%	3%	85%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	38%	56%	3%	3%	59%
Reading Basic Understanding	39	0%	3%	18%	72%	8%	3%	79%
Writing Conventions	39	3%	18%	33%	41%	5%	21%	46%
Writing Effectiveness	39	0%	26%	21%	49%	5%	26%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	33%	46%	13%	8%	33%	21%
Problem Solving	39	8%	67%	15%	5%	5%	74%	10%
Skills	39	0%	18%	31%	36%	15%	18%	51%
GRAD 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	33%	48%	18%	0%	33%	18%
Reading Basic Understanding	33	0%	6%	30%	61%	3%	6%	64%
Writing Conventions	33	0%	9%	39%	52%	0%	9%	52%
Writing Effectiveness	33	3%	6%	52%	39%	0%	9%	39%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	26%	34%	26%	14%	0%	60%	14%
Problem Solving	35	40%	37%	3%	20%	0%	77%	20%
Skills	35	0%	17%	37%	31%	14%	17%	46%

# PS304 Twinfield USD #33

**Assessment Summary Overall** 

GRAD 10

# **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	26%	23%	51%	0%	26%	51%
Reading Basic Understanding	35	3%	9%	29%	51%	9%	11%	60%
Writing Conventions	35	0%	6%	23%	60%	11%	6%	71%
Writing Effectiveness	35	0%	20%	54%	20%	6%	20%	26%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	3%	27%	15%	36%	18%	30%	55%
Problem Solving	33	18%	30%	9%	30%	12%	48%	42%
Skills	33	9%	21%	6%	24%	39%	30%	64%

# PS304 Twinfield USD #33

Assessment Summary G	Gender
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	0%	7%	20%	67%	7%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	0%	17%	33%	50%	0%	83%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	42%	53%	5%	0%	58%
Reading Basic Understanding	19	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	19	0%	11%	32%	47%	11%	11%	58%
Writing Effectiveness	19	0%	16%	11%	68%	5%	16%	74%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 20	Little	Below 5%	Nearly 35%	Achieved 60%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	20	0%	5%	35%	60%	0%	Below 5%	Honors 60%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	58%	16%	11%	16%	26%
Problem Solving	19	5%	63%	16%	11%	5%	68%	16%
Skills	19	0%	11%	21%	47%	21%	11%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	50%	35%	10%	5%	50%	15%
Concepts Problem Solving	20 20	0% 10%	50% 70%	35% 15%	10% 0%	5% 5%	50% 80%	15% 5%

# PS304 Twinfield USD #33

# **Assessment Summary Gender**

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	33%	50%	17%	0%	33%	17%
Reading Basic Understanding	18	0%	6%	33%	56%	6%	6%	61%
Writing Conventions	18	0%	6%	33%	61%	0%	6%	61%
Writing Effectiveness	18	6%	0%	50%	44%	0%	6%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	33%	47%	20%	0%	33%	20%
Reading Basic Understanding	15	0%	7%	27%	67%	0%	7%	67%
Writing Conventions	15	0%	13%	47%	40%	0%	13%	40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	30%	45%	15%	10%	0%	75%	10%
Problem Solving	20	40%	35%	0%	25%	0%	75%	25%
Skills	20	0%	15%	30%	40%	15%	15%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	20%	40%	20%	0%	40%	20%
Problem Solving	15	40%	40%	7%	13%	0%	80%	13%
Skills	15	0%	20%	47%	20%	13%	20%	33%

# PS304 Twinfield USD #33

# **Assessment Summary Gender**

GRAD 10

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	22%	26%	52%	0%	22%	52%
Reading Basic Understanding	23	4%	9%	22%	52%	13%	13%	65%
Writing Conventions	23	0%	4%	22%	57%	17%	4%	74%
Writing Effectiveness	23	0%	17%	48%	26%	9%	17%	35%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	8%	42%	50%	0%	8%	50%
Writing Conventions	12	0%	8%	25%	67%	0%	8%	67%
Writing Effectiveness	12	0%	25%	67%	8%	0%	25%	8%
· ·		0 / 0	20 /0	0770	0 70	0 / 0	20 / 0	0,0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	5%	29%	19%	33%	14%	33%	48%
Problem Solving	21	19%	29%	14%	24%	14%	48%	38%
Skills	21	10%	19%	10%	33%	29%	29%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	8%	42%	25%	25%	67%
Problem Solving	1.0	17%	220/	0.0/	400/	0.0/	50%	50%
110010III DOTTING	12	1 / %	33%	0%	42%	8%	30%	30%

Assessment	Summary	Race/Ethnicity

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	13%	26%	58%	3%	84%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	37%	58%	3%	3%	61%
Reading Basic Understanding	*	0%	3%	18%	71%	8%	3%	79%
Writing Conventions	*	3%	18%	32%	42%	5%	21%	47%
Writing Effectiveness	*	0%	24%	21%	50%	5%	24%	55%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	47%	13%	8%	32%	21%
Problem Solving	*	8%	66%	16%	5%	5%	74%	11%
Skills	*	0%	18%	29%	37%	16%	18%	53%

# PS304 Twinfield USD #33

# Assessment Summary Race/Ethnicity

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	34%	47%	19%	0%	34%	19%
Reading Basic Understanding	*	0%	6%	31%	59%	3%	6%	63%
Writing Conventions	*	0%	9%	41%	50%	0%	9%	50%
Writing Effectiveness	*	3%	6%	50%	41%	0%	9%	41%
MATHEMATICS							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	26%	32%	26%	15%	0%	59%	15%
Problem Solving	*	41%	35%	3%	21%	0%	76%	21%
Skills	*	0%	18%	35%	32%	15%	18%	47%

# PS304 Twinfield USD #33

# Assessment Summary Race/Ethnicity

GRAD 10

#### **ENGLISH & LANGUAGE ARTS**

Asian	N.T.	T *441	D 1	NT 1		TT	Little+	Standard+
D 1' A 1 ' 0 T ( / / / /	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati		*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*		*	
Writing Conventions	*			*		*		*
Writing Effectiveness	*	*	*	*	*	*	**	**
African American		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	24%	52%	0%	24%	52%
Reading Basic Understanding	*	3%	9%	27%	52%	9%	12%	61%
Writing Conventions	*	0%	6%	24%	58%	12%	6%	70%
Writing Effectiveness	*	0%	21%	52%	21%	6%	21%	27%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	26%	16%	35%	19%	29%	55%
Problem Solving	*	19%	29%	6%	32%	13%	48%	45%
Skills	*	10%	19%	6%	26%	39%	29%	65%

Assessment summary Disability	Assessment	Summary	<sup>'</sup> Disability
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	29%	61%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	38%	56%	3%	3%	59%
Reading Basic Understanding	39	0%	3%	18%	72%	8%	3%	79%
Writing Conventions	39	3%	18%	33%	41%	5%	21%	46%
Writing Effectiveness	39	0%	26%	21%	49%	5%	26%	54%

#### **MATHEMATICS**

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	33%	46%	13%	8%	33%	21%
Problem Solving	39	8%	67%	15%	5%	5%	74%	10%
Skills	39	0%	18%	31%	36%	15%	18%	51%
GRAD 8								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	33%	48%	18%	0%	33%	18%
Reading Basic Understanding	33	0%	6%	30%	61%	3%	6%	64%
Writing Conventions	33	0%	9%	39%	52%	0%	9%	52%
Writing Effectiveness	33	3%	6%	52%	39%	0%	9%	39%

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	26%	34%	26%	14%	0%	60%	14%
Problem Solving	35	40%	37%	3%	20%	0%	77%	20%
Skills	35	0%	17%	37%	31%	14%	17%	46%

# PS304 Twinfield USD #33

# **Assessment Summary Disability**

GRAD 10

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	24%	55%	0%	21%	55%
Reading Basic Understanding	*	3%	3%	30%	55%	9%	6%	64%
Writing Conventions	*	0%	3%	21%	64%	12%	3%	76%
Writing Effectiveness	*	0%	15%	58%	21%	6%	15%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	16%	39%	19%	26%	58%
Problem Solving	*	19%	26%	10%	32%	13%	45%	45%
Skills	*	3%	23%	6%	26%	42%	26%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	9%	18%	73%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	0%	18%	45%	27%	9%	73%
GRAD 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	29%	67%	4%	0%	71%
Reading Basic Understanding	24	0%	0%	8%	83%	8%	0%	92%
Writing Conventions	24	0%	13%	38%	42%	8%	13%	50%
Writing Effectiveness	24	0%	21%	17%	54%	8%	21%	63%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 15	Little 0%	Below 7%	Nearly 53%	Achieved 40%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	7%	53%	40%	0%	Below 7%	Honors 40%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	29%	42%	21%	8%	29%	29%
Problem Solving	24	8%	58%	21%	8%	4%	67%	13%
Skills	24	0%	8%	29%	38%	25%	8%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	53%	0%	7%	40%	7%
Problem Solving	15	7%	80%	7%	0%	7%	87%	7%
Skills	15	0%	33%	33%	33%	0%	33%	33%

# PS304 Twinfield USD #33

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	35%	43%	22%	0%	35%	22%
Reading Basic Understanding	*	0%	9%	26%	61%	4%	9%	65%
Writing Conventions	*	0%	13%	35%	52%	0%	13%	52%
Writing Effectiveness	*	4%	4%	48%	43%	0%	9%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	29%	25%	25%	21%	0%	54%	21%
Problem Solving	24	38%	29%	4%	29%	0%	67%	29%
Skills	24	0%	25%	17%	38%	21%	25%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	55%	27%	0%	0%	73%	0%
Problem Solving	11	45%	55%	0%	0%	0%	100%	0%
Skills	11	0%	0%	82%	18%	0%	0%	18%

# PS304 Twinfield USD #33

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	24%	56%	0%	20%	56%
Reading Basic Understanding	*	0%	8%	28%	56%	8%	8%	64%
Writing Conventions	*	0%	8%	20%	56%	16%	8%	72%
Writing Effectiveness	*	0%	16%	56%	24%	4%	16%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	17%	21%	33%	25%	21%	58%
Problem Solving	*	17%	29%	8%	33%	13%	46%	46%
Skills	*	8%	17%	4%	25%	46%	25%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment Sun	ımary Englis	h Language L	earners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	3%	0%	12%	27%	58%	3%	85%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	38%	56%	3%	3%	59%
Reading Basic Understanding	39	0%	3%	18%	72%	8%	3%	79%
Writing Conventions	39	3%	18%	33%	41%	5%	21%	46%
Writing Effectiveness	39	0%	26%	21%	49%	5%	26%	54%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	33%	46%	13%	8%	33%	21%
Problem Solving	39	8%	67%	15%	5%	5%	74%	10%
Skills	39	0%	18%	31%	36%	15%	18%	51%
GRAD 8							1	

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	33%	48%	18%	0%	33%	18%
Reading Basic Understanding	33	0%	6%	30%	61%	3%	6%	64%
Writing Conventions	33	0%	9%	39%	52%	0%	9%	52%
Writing Effectiveness	33	3%	6%	52%	39%	0%	9%	39%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	26%	34%	26%	14%	0%	60%	14%
Problem Solving	35	40%	37%	3%	20%	0%	77%	20%
Skills	35	0%	17%	37%	31%	14%	17%	46%

# PS304 Twinfield USD #33

# Assessment Summary English Language Learners

GRAD 10

# **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	26%	23%	51%	0%	26%	51%
Reading Basic Understanding	35	3%	9%	29%	51%	9%	11%	60%
Writing Conventions	35	0%	6%	23%	60%	11%	6%	71%
Writing Effectiveness	35	0%	20%	54%	20%	6%	20%	26%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	3%	27%	15%	36%	18%	30%	55%
Problem Solving	33	18%	30%	9%	30%	12%	48%	42%
Skills	33	9%	21%	6%	24%	39%	30%	64%